

Curriculum Overview	PE	Geography / History	PSHE	Music
<p>Year 5 Term 1 and 2 Ancient Greece and Life Today</p> 	<p>In Year 5 we carry out ten weeks of swimming taught by instructors at Fairfield Swimming Pool during which children are assessed in their confidence within the water before being put into groups to enable their progression. Children will also take part in games ranging from ball handling games to net / court / wall games.</p>	<p>Our first focus in Topic this year centres mainly around that of History with some Geographical elements mixed in. This focus presents itself in the form of Ancient Greece and Life Today. Geographical elements are introduced by way of understanding the location of where modern day Greece is and knowing how from the city states that existed during ancient times. Children will be introduced to Greek gods and philosophers as well learn about the Olympics to enable them to compare and contrast life today to an ancient period of history.</p>	<p>This term we will begin by reflecting on what the zones of regulation are and the tools that they can use to regulate our feelings. We will be discussing what it means to belong to a community and care for our environment as well build our media awareness through the identification of fake news.</p>	<p>Our Music will be linked to our Science topic where children will listen to Gustav Holst's <i>The Planets</i>. They will listen to the various instruments that they can identify so that they can comment on how each one changes how you may feel while listening to it.</p>
Art / DT	Computing	RE	Maths	
<p>We'll continue to develop our sketching skills by planning multiple designs of Ancient Greek theatre masks before using Modroc to craft a 3D example of this design.</p>	<p>In Computing this term, the children will be learning online safety. This will include: how to spot fake content as well as understanding what constitutes a reliable source; what the rules and social etiquette are for communicating online and how to use technology respectfully and responsibly.</p>	<p>In RE, Year 5 will begin to expand their knowledge around the Christian faith that they would have learnt in previous year groups. This will be done by understanding why Christians believe in God but will combine this with an understanding of why some people also chose not to believe in a God.</p>	<p>In place value children will work with numbers up to 1,000,000, identifying the value of each digit and rounding to the nearest 10, 100, 1000, 10,000 and 100,000. We will also be reading Roman numerals up to 1000 (M) and recognise years written in Roman numerals. We will be focusing on the four operations; addition, subtraction, multiplication and division. Children will be working with whole numbers with more than 4 digits, using formal written methods alongside mental methods. We will be comparing and ordering fractions. We will identify mixed and improper fractions and convert them from one form to another.</p>	
English		Languages	Science	Termly School Value
<p>Our first focus is on Ancient Greek myths and legends, which links to our history topic. Writing will involve description of a scene, a dialogue and a new episode for the Theseus story, developing setting, character and plot. Our two-week poetry unit will have a focus on figurative language. Our focus on information writing will involve newspaper reports and information texts. Sentence work will include expanded noun phrases, commas with fronted adverbials, punctuation of speech and introducing relative clauses and complex sentences with commas. In class guided reading, we will focus on retrieval, vocabulary and explaining ideas in the texts.</p>		<p>During this term we will be using Language Angels to teach the children how to say the date in French. This learning will follow the process of first recapping numbers 1-10 before expanding upon this by introducing numbers 10-31. Alongside this, children will learn the months of the year and days of the week so that they will be able to state when their birthday is in French.</p>	<p>Our first topic within Science is around space. This learning is split into segments covering the solar system and then the Moon. By the end of this topic children will be able to identify that the Sun is at the centre of our solar system and will be able to see how the orbit of the Moon around the Earth is cyclical and that the movement of the Earth and its orbit of the Sun creates day and night.</p>	 <p>PRIDE</p>  <p>RESPECT</p>

