


| Curriculum Overview | PE | Geography | PSHE | Music |
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| <p>Year 1 Term 2 Toys</p>  | <p>In Outdoor PE this term, we will continue our learning on throwing and catching by sending a ball, bean bag or other apparatus using an under throw, a kick, or roll. Using the different equipment, we will learn to aim at, between and under a variety of targets.</p> <p>In dance this term we will learn what mirroring is and then mirror a partner's movement. Then we will learn how to create a sequence using 3 movements and how to keep our body safe while moving. Later in the term we will learn what a travelling movement is and how to combine a pose with a travelling movement.</p> | <p>This term in Geography we will learn the names of the four countries that make up the UK (England, Ireland, Scotland and Wales).</p> <p>We will be able to name the three main seas that surround the UK (The English Channel, North Sea and Irish Sea)</p> | <p>In PSHE we will discuss that people have different strengths in and out of school and understand that these different strengths and interests are needed for different jobs. Then we will explore jobs in the community and how they help us.</p> | <p>This term in Music we will take part in music making activities using body percussion and vocal sounds. We will learn to follow instructions about when to sing or play instruments and learn to make a sequence of sounds and respond to different moods in music.</p> <p>We will also use instruments to perform and choose sounds to represent different things.</p> |
| ART/DT | | RE | Maths | |
| <p>In Art this term the children will learn how to make a clay pot and join two clay finger pots together to celebrate Diwali. Then we will explore and learn the names of the primary and secondary colours. After learning about the primary and secondary colours we will learn how to create moods in art using different colours to represent different emotions.</p> <p>This term in DT we will learn about winding mechanisms to create a product that moves. We will research different mechanism and how they work, then we will plan and make our own model. Once our product is made, we will use our evaluation skills to explain what works well and not so well.</p> | | <p>This term in RE we will learn how and why people celebrate special and sacred times. We will start the term by discussing different celebrations and what they mean. Then we will talk about why Jesus is a special person to Christians and explore the traditions of Christmas by retelling the story. To finish the term, we will explore different symbols and actions used at Christmas and explain some similarities/differences between different celebrations.</p> | <p>In Maths we will continue our learning on numbers to 10 using addition and subtraction. Then we will learn about numbers to 20. To finish our maths learning this term we will be learning about 2D Shapes.</p> <p>Key words- one, two, three, four, five, six seven , eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, number, addition, subtraction, 2D Shapes, square, rectangle, circle, triangle, corners, sides.</p> | |
| English | | | Science | Termly School Value |
| <p>Our focus in English this term will be: Poems, The Three Little Pigs and the Gingerbread man. We will be continuing our learning on sentence structure making sure to use capital letters, finger spaces and full stops. In English we will also be using adjectives to make our writing more exciting and provide more detail for the reader. The children will be given lots of opportunities to develop their spoken language.</p> <p>We will explore the following reading skills: retrieval, prediction, inference and sequencing. Grammar skills: full stops and capital letters, question mark, adjectives , plurals, verbs</p> | | | <p>In Science this term we will be learning about the four different seasons. We will observe and describe changes across Autumn and Winter. In Science we will also explore why there is day and night and learn how day length varies. Then we will explore how seasons are different in different hemispheres.</p> <p>Key words- season, Winter, Spring, Autumn, Summer, changes, day, night, hemisphere.</p> |  <p>RESPECT</p> |