


Curriculum Overview	PE	Geography / History	PSHE	Music
<p data-bbox="56 145 380 292">Year 3 Term 4 Changes in Britain from the Stone Age to the Iron Age</p> 	<p data-bbox="416 140 734 517">In PE the children will continue with swimming lessons with the aim of becoming competent and proficient swimmers over a distance of at least 25 metres. The children will also work on their dance skills looking how to develop and improve their movement.</p>	<p data-bbox="763 172 1357 488">This term the children will learn how Britain changed between the beginning of the stone age and the iron age. We will investigate the differences between stone, bronze and iron by looking at the weapons and tools used by the people of the time. We will explore how people roamed from place to place looking for food hunting and gathering different types of food as 'hunter gathers'. The children finish the topic by making a stone age roundhouse.</p>	<p data-bbox="1395 140 1818 517">In PSHE the children will be recognising respectful behaviour for themselves and others. They will discuss appropriate behaviour with their friends, classmates, family and wider social groups so that they understand the importance of treating others with respect and courtesy. Alongside this the children will learn basic strategies to help keep themselves safe online.</p>	<p data-bbox="1850 172 2175 488">In term 4, with the support of Red Rooster Music School, will continue to play clear notes on a recorder and use different elements in composition. They will be able to use musical words to describe their thoughts on a piece of music.</p>
DT	Computing	RE	Maths	
<p data-bbox="56 679 376 986">The children will make a stone age roundhouse. The children have to choose materials for both their appearance and suitability. The children will also look at how to stiffen and reinforce their models.</p>	<p data-bbox="412 692 734 1008">The children will use 2Graph to learn how to collect and present information in different ways. Children will also learn how to use PowerPoint to collect and present their information.</p>	<p data-bbox="763 692 1099 976">In R.E this term, the children will be learning what it means to be a Christian, Hindu and/or Muslim today. They will be able to identify some similarities and differences between what God is like in different religions.</p>	<p data-bbox="1128 660 2175 880">The children will look at the concept of a unit and non-unit fractions and understand what the numerator and denominator represent. Children will compare and order simple unit fractions and also non-unit fractions where the denominators are equal. The children will learn to recognise and show, using diagrams, equivalent fractions. They will order fractions on a number line and compare two fractions using bar models and the comparison signs $<$, $>$ or $=$. They will learn to add and subtract two or more fractions with the same denominator.</p> <p data-bbox="1137 919 2168 1008">In our unit on mass children will learn how to measure and read a scale, focusing upon unmarked intervals. Next, different masses will be compared and ordered. The children will learn to add and subtract different amounts using a range of strategies.</p>	
English		Languages	Science	Termly School Value
<p data-bbox="56 1145 734 1334">In English writing this term we will be developing our persuasive language to write a letter. We will also improve on our instructional writing to create our own set of instructions. We will also continue to develop our descriptive writing to write both character and setting descriptions.</p> <p data-bbox="56 1340 734 1528">In our reading lessons children will continue with the Accelerated Reading scheme, with regular quizzes and termly star reader assessments. Children will continue to work on inferring answers about characters. We will also work on explaining and expanding our reasons for predictions.</p>		<p data-bbox="763 1193 1093 1477">The children will be continuing to learn French. They will begin to name at least 10 fruit nouns and learn how to move singular nouns to plural form. They will start to use the fruit nouns in simple sentence structure.</p>	<p data-bbox="1128 1216 1818 1423">This term we will continue our rocks topic. The children will look at fossils and how they are formed. We will make fossils and learn how to be a palaeontologist. The children will also look at how soil is made from rocks and organic matter.</p>	 <p data-bbox="1928 1433 2101 1465">COURAGE</p>

